

KS3 Activities  
Trelawny Shout



## KS3 Activities for Trelawny Shout

Subject	Activity	Curriculum Link
<b>Art and Design</b>	Create a mini sketchbook for Trelawny. Explore the styles of artists based in Cornwall such as Kurt Jackson, Dame Laura Knight's sketches, Alfred Wallis. Create a collage depicting the Tamar crossing using different images in the style of each artist.	To use a range of techniques to record their observations in sketchbooks, journals and other media as a basis for exploring their ideas
<b>Citizenship</b>	Compare the protest of the Cornish in 1668 with modern day protests e.g. Extinction Rebellion and Brexit. What are the laws and opportunities surrounding protests today?	The ways in which citizens work together to improve their communities
<b>Computing</b>	Create an animation that informs primary school children about the Trelawny story, based on the lyrics by Hawker. The school's film on the Trelawny Shout website may act as stimulus for this.	Undertake creative projects that involve selecting, using, and combining multiple applications, preferably across a range of devices, to achieve challenging goals, including collecting and analysing data and meeting the needs of known users
<b>Cornish Language</b>	Ask pupils to download the Word Tango app to their mobile phones. <a href="https://gocornish.org/resource/word-tango/">https://gocornish.org/resource/word-tango/</a> Create a tutor group leader board as pupils complete each level.	
<b>Design and Technology</b>	Explore Cornish resources and how they could be used to create equipment for the Cornishmen's march from Cornwall to London. E.g. tin, uranium(!), sea water, wood etc.	Use research and exploration, such as the study of different cultures, to identify and understand user needs
<b>English</b>	Create a class debate with the motion "All schools in Cornwall should sing Trelawny at 9am on St Piran's Day". Ensure pupils have explored arguments from different viewpoints beforehand.	Pupils should be taught to understand and use the conventions for discussion and debate, as well as continuing to develop their skills in working collaboratively with their peers

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Subject	Activity	Assessment Objective
<b>Geography</b>	Carry out a comparison between where pupils live and London. If Trelawny lived now, what similarities and differences would he see between the two places (population and urbanisation)?	Human geography relating to: population and urbanisation
<b>History</b>	Compare Hawker's lyrics to the actual events of 1668. Use this opportunity to discuss the reliability and evolution of sources.	The development of Church, state and society in Britain 1509-174
<b>Maths</b>	Use the Trelawny Shout website and/or Facebook page to show this years' shout in statistics. Look at statistics involving pubs, schools, choirs, and distribution across Cornwall, the UK and beyond.	Use language and properties precisely to analyse numbers and statistics
<b>Music</b>	Learn and sing Trelawny together using the film on the Trelawny Shout website. Sing in a shout formation and join the whole school at 9am on St Piran's Day.	Perform confidently in a range of solo and ensemble contexts using their voice fluently and with accuracy and expression
<b>PE</b>	Pupils an recreate the Cornishmen's journey from home to London in local woodland/beach/open land as an obstacle course. Each group includes key obstacles such as the Tamar, London wall etc. Pupils challenge other groups to complete the obstacle course 'hand-in-hand' and together 'one and all'.	Take part in outdoor and adventurous activity challenges both individually and within a team
<b>Science</b>	Explore the forces involved in the Tamar and Severn bridges. Investigate the weight and mass of 20,000 Cornishmen. Could the bridges have held the men?	Forces

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Resources can be found on the Trelawny Shout website: [www.trelawnyshout.com](http://www.trelawnyshout.com)

- Trelawny lyrics sheet
- Trelawny teaching film
- PowerPoint with lyrics and information
- St Piran's Flag for print or template
- Trelawny Shout logos

Don't forget to share footage or pictures of your school's Trelawny Shout on social media using #trelawnyshout and @trelawnyshout

The aim is for every school in Cornwall to hold a Trelawny Shout at **9am on St Piran's Day**, 5<sup>th</sup> March.