

KS2 Activities Trelawny Shout



KS2 Activities for Trelawny Shout

Subject	Activity	Curriculum Link
Art and Design	Use charcoal (a medium of the time) to create images of bridges, buildings and landscapes from the Trelawny story (e.g. Tower of London, Traitor's Gate, River Tamar etc)	To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of material
Computing	Explore websites to create a presentation about the Trelawny Shout including researching the Cornish Language, relevant images, historic sites and The Trelawny Shout website. Aim to be discerning about the content selected.	Understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration
Cornish Language	Use Porth Learning Resources from https://gocornish.org/resource/porth-learning-resources/ to begin greeting each other in Cornish. Can the class use these phrases during the day – first thing, answering the register, meeting visitors?	
Design and Technology	Design and build bridges to cross the Severn and the Tamar rivers. Compare with the existing structures to identify what gives the bridges strength.	Apply their understanding of how to strengthen, stiffen and reinforce more complex structure
English	Explore the lyrics of Trelawny (The Song of The Western Men) and identify unusual words and phrases (e.g. merry wight). Create a display of the lyrics which includes pupil's interpretation of these words and phrases, with illustrations.	Discussing words and phrases that capture the reader's interest and imagination



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Subject	Activity	Assessment Objective
Geography	Explore the journey that would have been taken by the Cornish to free Bishop Trelawny. Identify towns and cities on the way, the terrain and what they would have needed to survive the journey. Look at how these features have changed since 1688.	Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time
History	Carry out a study of the Trelawny story including the reign of James II, the power of religion in the 1600s, life for the Cornish in the 1600s, the ascent of William of Orange.	Local history study: a study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality.
Maths	Create the Trelawny story in numbers. For example. How far did the Cornish travel? What percentage of the Cornish population (men/women/children?) is 20,000 men? How long did the journey take? If every school in Cornwall takes part in the Trelawny Shout Challenge, how many children will sing. Etc.	Pupils solve simple problems in contexts, deciding which of the four operations to use and why. These include measuring and scaling contexts
Music	Learn and sing Trelawny together using the film on the Trelawny Shout website. Sing in a shout formation and join the whole school at 9am on St Piran's Day.	Using their voices with increasing accuracy, fluency, control and expression
PE	Pupils an recreate the Cornishmen's journey from home to London in local woodland/beach/open land as an obstacle course. Each group includes key obstacles such as the Tamar, London wall etc. Pupils challenge other groups to complete the obstacle course 'hand-in-hand' and together 'one and all'.	Take part in outdoor and adventurous activity challenges both individually and within a team
Science	How do we sing? Explore the muscles and bones involved in singing, including inhalation and exhalation. How can they be controlled to sing well?	Identify that humans and some other animals have skeletons and muscles for support, protection and movement.

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Resources can be found on the Trelawny Shout website: www.trelawnyshout.com

- Trelawny lyrics sheet
- Trelawny teaching film
- PowerPoint with lyrics and information
- St Piran's Flag for print or template
- Trelawny Shout logos

Don't forget to share footage or pictures of your school's Trelawny Shout on social media using #trelawnyshout and @trelawnyshout

The aim is for every school in Cornwall to hold a Trelawny Shout at **9am on St Piran's Day**, 5th March.