

KS1 Activities
Trelawny Shout



KS1 Activities for Trelawny Shout

Subject	Activity	Curriculum Link
Art and Design	Use a range of materials to create a class timeline about the Trelawny story for display.	Become proficient in drawing, painting, sculpture and other art, craft and design techniques
Computing	Take digital photos of the school's Trelawny Shout. Manipulate these images to create a collage, with key words, that can be printed or shared. Discuss the positive implications of sharing images with the Trelawny Shout Facebook page (and what to check).	Use technology purposefully to create, organise, store, manipulate and retrieve digital content and use technology safely and respectfully, keeping personal information private
Cornish Language	Read <i>Kanker</i> by Will Coleman using https://gocornish.org/resource/tales-from-porth/kanker/ and identify numbers in the Cornish language. Can the class work out what 20,000 is in Cornish?	
Design and Technology	Can you make a crown or a mitre? Use different materials to make appropriate headwear for James II and Bishop Trelawny. These could be work for The Trelawny Shout.	Design purposeful, functional, appealing products for themselves and other users based on design criteria
English	Re-tell the Trelawny story orally, using props and pictures.	Speak audibly and fluently with an increasing command of Standard English
Geography	Use maps to identify the route the Cornish would have taken to free Trelawny from the Tower of London. Consider the Tamar and the Severn and the type of ground they would have covered.	Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding sea
History	Use the Trelawny lyrics and PowerPoint to discuss the story of Trelawny. Then consider "If I lived in Cornwall then I would have felt...". Use words and pictures to describe why the Cornish wanted to storm the Tower of London.	Significant historical events, people and places in their own locality

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Subject	Activity	Assessment Objective
Maths	What if there were just 20 Cornish marching to London... and two fell asleep, and a new woman joined the march? Consider number bonds to 20 using characters from the Trelawny story (7 bishops, 1 king etc).	Represent and use number bonds and related subtraction facts within 20
Music	Learn and sing Trelawny together using the film on the Trelawny Shout website. Sing in a shout formation and join the whole school at 9am on St Piran's Day.	Use their voices expressively and creatively by singing songs and speaking chants and rhyme
PE	Explore movements in the Trelawny song. Marching, wading, running etc. Devise movements to accompany each line or verse.	Master basic movements including running, jumping, throwing and catching
Science	Look at Cornwall's national flowers. Which would you wear on St Piran's Day and why? What are the similarities and differences between the flowers? The commonly agreed flowers are gorse, Cornish heath, furze and rhododendron.	Identify and name a variety of common wild and garden plant

Resources can be found on the Trelawny Shout website: www.trelawnyshout.com

- Trelawny lyrics sheet
- Trelawny teaching film
- PowerPoint with lyrics and information
- St Piran's Flag for print or template
- Trelawny Shout logos

Don't forget to share footage or pictures of your school's Trelawny Shout on social media using #trelawnyshout and @trelawnyshout

The aim is for every school in Cornwall to hold a Trelawny Shout at **9am on St Piran's Day**, 5th March.